

Subject Improvement Plan

Subject: PE
Date: Autumn 2017

Subject Leader: G Bowker, N Mills & S Brooks
Total Fund Allocated: **£17,730**

Key Area			
<u>Objectives</u>	<u>Success Criteria</u>		<u>Evaluation</u>
<ol style="list-style-type: none"> 1. Develop Growth Mindset through PE adapting the Inspire Physical Activity model. 2. <i>Develop and improve links to outside clubs/sports</i> 3. Sustain the opportunities in inter school competitive events. 4. Monitor planning and delivery of PE across the school. 5. Develop role of Sports Captains 	<ol style="list-style-type: none"> 1. Children will achieve steps to their goals and develop confidence, resilience & self belief. 2. Children exposed to wider variety of sports & discover talent/interest in this area. 3. Increased participation for as many children as possible in inter-school/county level tournaments. 4. Consistency across school in planning and high quality delivery of PE. 5. Sports Captains will be more involved in planning of sports events 		
How we will do it			
Actions	Who responsible and who involved	Funding Issues	Monitoring/Evidence
<p><u>1. Develop Growth Mindset adapting PE using the Inspire Physical Activity model.</u></p> <ul style="list-style-type: none"> • Modify Inspire programme • Identify children suitable for programme & devise timetable for termly participation. • Introduce to first group of Inspire children & establish children's goals. Break down into achievable steps to 	<p>G Bowker N Mills (mentor) S-J Kenyon All teaching staff/TAs</p>	<p>Cost of TA hours £400 Y3 whole class trip to Whitehall £300. Trip to White Hall, Marple Rope Centre, Minibus</p>	<p>Whole class trip to Whitehall for OAA day and developing resilience - has been rearranged twice due to snow!! Currently booked for next term (weather permitting).</p>

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<p>achieve these.</p> <ul style="list-style-type: none"> • Carry out resilience/OAA sessions with Inspire children. • Regularly monitor & review steps/progress to goals • Take ch to Whitehall/Marple Ropes course when they complete Inspire programme 			
<p><u>2. Develop and improve links to outside clubs/sports</u></p> <ul style="list-style-type: none"> • Identify clubs/sports to build links with. Include lesser known sports to children to broaden their experiences and unleash future talent/interest in these areas. • Invite clubs into school to do assemblies, taster sessions, after school clubs. Visit their facilities. • Compile list of clubs and contacts for teachers, parents, etc to recommend. • Promote clubs wider within the school community - FB page, newsletters, blogging, twitter. • Evaluate children's response at end of year to experiences offered - audit take up of children in accessing clubs 	<p>G Bowker N Mills S Brooks All teaching staff/TAs</p>	<p>Multicultural dance day with Laura Kendal. £500</p> <p>Lacross taster day Karate taster day</p>	<p>ALL children took part in multi-cultural dance workshops over 2 days and shared their work with the rest of the school.</p>
<p><u>3. SUSTAIN the opportunities in interschool competitive fixtures</u></p> <ul style="list-style-type: none"> • N Mills to co-ordinate fixtures & ensure 	<p>N Mills G Bowker</p>	<p>Hours paid to School Sports Coach to accompany children - £1,500 (approx. for yr)</p>	<p>Target to take at least 85 % of children out to at least one fixture this</p>

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<p>children have coaching prior to attending.</p> <ul style="list-style-type: none"> • Support during event & time to reflect after the event. • Support children with blogging on Sainsburys School Games site. 		<p>Minibus - £1,500 (approx. for yr) Membership to High Peak Sports Partnership - £1,500</p>	<p>academic year.</p>
<p>4. <u>Monitor planning and delivery of PE across the school.</u></p> <ul style="list-style-type: none"> • Collect in samples of PE planning from across the school. • Conduct pupil interviews to ascertain how they feel PE is delivered in school. • Monitor planning - areas of strength/development. Ask staff what they feel would enhance the planning stage of their PE sessions. • Observe PE lessons across the school & complete school observation sheets. Look for evidence/use of assessment & best practise modelled by coaches/HPSP staff. • Collate results of planning scrutiny & lesson observations. Share information with staff at a staff meeting, • Continue with weekly CPD with Zoey Shaw (fundamental skills Sports Coach) for all staff throughout the year. 	<p>G Bowker N Mills S Brooks All teaching staff</p>	<p>Additional planning resources Release time for G Bowker to observe Hours for N Mills</p> <p>£4,000 for Little Learners coaching sessions. (for full academic year)</p>	<p>Very positive feedback from pupil interviews conducted earlier this year. See attached document for collation pupil responses.</p> <p>ALL staff receive high quality CPD throughout the year and have opportunity to assess their class in PE whilst observing/supporting Zoey.</p>
<p><u>5. Develop role of Sports Captains</u></p>	<p>Matt Quigley</p>	<p>Matt Quigley's lunchtime hours</p>	<p>Matt Quigley worked</p>

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<ul style="list-style-type: none"> • Captains to attend High Peak Awards ceremony to accept Gold Award on behalf of work in school last year. • Training of Sports Captains with Matt Quigley to plan and host house tournaments at lunch time. • Support with blogging on Sainsburys School Games website. • Involvement in sports meetings held at school. • Sports Captains to support staff with Sports Relief events - sell wrist bands, collect donations, etc. 	<p>G Bowker N Mills S-J Keynon (class teacher for sports captains)</p>	<p>included in price of School Partnership.</p>	<p>with Sports Captains over Autumn term to plan, deliver & evaluate a lunchtime tournament for Y3 children. They will repeat this format with another year group later in the year.</p> <p>Sports Captains supported staff with the Sports Relief events in school.</p>
<p><i>**** Purchase ipad for PE use - develop ways to incorporate ICT in lessons and as a teaching tool</i></p>		<p>£</p>	
<p><u>Additional Resources Purchased:</u></p> <ul style="list-style-type: none"> • Bikeability for Year 4 (reduced price of £5 per ch) Summer Term 1 		<p>£135 Y4 Bikeability</p>	