

Subject Improvement Plan

Subject: PE
Date: Autumn 2017

Subject Leader: G Bowker, N Mills & S Brooks
Total Fund Allocated: **£17,730**

| Key Area | | | |
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| <u>Objectives</u> | <u>Success Criteria</u> | | <u>Evaluation</u> |
| <ol style="list-style-type: none"> 1. Develop Growth Mindset through PE adapting the Inspire Physical Activity model. 2. <i>Develop and improve links to outside clubs/sports</i> 3. Sustain the opportunities in inter school competitive events. 4. Monitor planning and delivery of PE across the school. 5. Develop role of Sports Captains | <ol style="list-style-type: none"> 1. Children will achieve steps to their goals and develop confidence, resilience & self belief. 2. Children exposed to wider variety of sports & discover talent/interest in this area. 3. Increased participation for as many children as possible in inter-school/county level tournaments. 4. Consistency across school in planning and high quality delivery of PE. 5. Sports Captains will be more involved in planning of sports events | | |
| How we will do it | | | |
| Actions | Who responsible and who involved | Funding Issues | Monitoring/Evidence |
| <p><u>1. Develop Growth Mindset adapting PE using the Inspire Physical Activity model.</u></p> <ul style="list-style-type: none"> • Modify Inspire programme • Identify children suitable for programme & devise timetable for termly participation. • Introduce to first group of Inspire children & establish children's goals. Break down into achievable steps to | <p>G Bowker N Mills (mentor) S-J Kenyon All teaching staff/TAs</p> | <p>Cost of TA hours £400 Y3 whole class trip to Whitehall £300. Trip to White Hall, Marple Rope Centre, Minibus</p> | <p>Whole class trip to Whitehall for OAA day and developing resilience - has been rearranged twice due to snow!! Currently booked for next term (weather permitting).</p> |

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| <p>achieve these.</p> <ul style="list-style-type: none"> • Carry out resilience/OAA sessions with Inspire children. • Regularly monitor & review steps/progress to goals • Take ch to Whitehall/Marple Ropes course when they complete Inspire programme | | | |
| <p><u>2. Develop and improve links to outside clubs/sports</u></p> <ul style="list-style-type: none"> • Identify clubs/sports to build links with. Include lesser known sports to children to broaden their experiences and unleash future talent/interest in these areas. • Invite clubs into school to do assemblies, taster sessions, after school clubs. Visit their facilities. • Compile list of clubs and contacts for teachers, parents, etc to recommend. • Promote clubs wider within the school community - FB page, newsletters, blogging, twitter. • Evaluate children's response at end of year to experiences offered - audit take up of children in accessing clubs | <p>G Bowker N Mills S Brooks All teaching staff/TAs</p> | <p>Multicultural dance day with Laura Kendal. £500</p> <p>Lacross taster day Karate taster day</p> | <p>ALL children took part in multi-cultural dance workshops over 2 days and shared their work with the rest of the school.</p> |
| <p><u>3. SUSTAIN the opportunities in interschool competitive fixtures</u></p> <ul style="list-style-type: none"> • N Mills to co-ordinate fixtures & ensure | <p>N Mills G Bowker</p> | <p>Hours paid to School Sports Coach to accompany children - £1,500 (approx. for yr)</p> | <p>Target to take at least 85 % of children out to at least one fixture this</p> |

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| <p>children have coaching prior to attending.</p> <ul style="list-style-type: none"> • Support during event & time to reflect after the event. • Support children with blogging on Sainsburys School Games site. | | <p>Minibus - £1,500 (approx. for yr) Membership to High Peak Sports Partnership - £1,500</p> | <p>academic year.</p> |
| <p><u>4. Monitor planning and delivery of PE across the school.</u></p> <ul style="list-style-type: none"> • Collect in samples of PE planning from across the school. • Conduct pupil interviews to ascertain how they feel PE is delivered in school. • Monitor planning - areas of strength/development. Ask staff what they feel would enhance the planning stage of their PE sessions. • Observe PE lessons across the school & complete school observation sheets. Look for evidence/use of assessment & best practise modelled by coaches/HPSP staff. • Collate results of planning scrutiny & lesson observations. Share information with staff at a staff meeting, • Continue with weekly CPD with Zoey Shaw (fundamental skills Sports Coach) for all staff throughout the year. | <p>G Bowker N Mills S Brooks All teaching staff</p> | <p>Additional planning resources Release time for G Bowker to observe Hours for N Mills</p> <p>£4,000 for Little Learners coaching sessions. (for full academic year)</p> | <p>Very positive feedback from pupil interviews conducted earlier this year. See attached document for collation pupil responses.</p> <p>ALL staff receive high quality CPD throughout the year and have opportunity to assess their class in PE whilst observing/supporting Zoey.</p> |
| <p><u>5. Develop role of Sports Captains</u></p> | <p>Matt Quigley</p> | <p>Matt Quigley's lunchtime hours</p> | <p>Matt Quigley worked</p> |

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| <ul style="list-style-type: none"> • Captains to attend High Peak Awards ceremony to accept Gold Award on behalf of work in school last year. • Training of Sports Captains with Matt Quigley to plan and host house tournaments at lunch time. • Support with blogging on Sainsburys School Games website. • Involvement in sports meetings held at school. • Sports Captains to support staff with Sports Relief events - sell wrist bands, collect donations, etc. | <p>G Bowker N Mills S-J Keynon (class teacher for sports captains)</p> | <p>included in price of School Partnership.</p> | <p>with Sports Captains over Autumn term to plan, deliver & evaluate a lunchtime tournament for Y3 children. They will repeat this format with another year group later in the year.</p> <p>Sports Captains supported staff with the Sports Relief events in school.</p> |
| <p><i>**** Purchase ipad for PE use - develop ways to incorporate ICT in lessons and as a teaching tool</i></p> | | <p>£</p> | |
| <p><u>Additional Resources Purchased:</u></p> <ul style="list-style-type: none"> • Bikeability for Year 4 (reduced price of £5 per ch) Summer Term 1 | | <p>£135 Y4 Bikeability</p> | |