

DERBYSHIRE LA

Code of Conduct for Staff

Links with the Staff Induction Handbook

HAYFIELD PRIMARY SCHOOL

Date: January 2017

CODE OF CONDUCT FOR STAFF

1 Introduction

The School values and respects all members of the community. Colleagues are expected to work in co-operation and collaboration, within an ethos of mutual trust and confidence. All employees and volunteers must be committed to promoting the safety, welfare and interests of children (pupils/students) as paramount. Staff are expected to place the wellbeing, development and progress of children/young people at the heart of their professional practice.

- 1.1 The public is entitled to expect the highest standards of conduct from all the School employees. To serve the School, you should implement its policies and perform your duties, with integrity, honesty, impartiality and objectivity.
- 1.2 The purpose of the Code is to assist you in carrying out your job by making clear the standards of behaviour the School requires you to meet. It incorporates the existing laws, regulations and conditions of service you should be most aware of in your work for the School.

2 Scope

- 2.1 The Code applies to all employees of the School. The Code also applies to contractors, agency staff, volunteers and those on student/work experience placements working on behalf of the School.
- 2.2 You should read the Code in conjunction with professional standards, other school policies, requirements and guidance regarding standards of conduct in particular areas of work. This list is not exhaustive and you should familiarise yourself with any relevant guidance which may be provided in relation to your particular area of work. You should address any further queries you have to your line manager, senior leader or Head teacher.

3 Accountability

- 3.1 As an employee, you must act in accordance with the principles set out in this Code, recognising the duty of all public sector employees to discharge public functions reasonably and according to the law.
- 3.2 If you fail to comply with the Code's provisions, this may result in action under the School's Disciplinary Procedure.

4 Maintenance of Standards

- 4.1 You should inform the Head teacher, **or Deputy Headteacher in her absence**, if you identify any deficiency in the service provided by the School, resulting from breaches of this Code. If you have concerns about raising the deficiency with your line manager, and wish to maintain confidentiality, you can use the School's Confidential Reporting Code. Under this code you should make disclosures about possible malpractice to:

- a) **The Headteacher or, in her absence, the deputy headteacher**
- b) Where (a) is inappropriate, you should approach the Chair of Governors
- c) Where the disclosure relates to potential harm/abuse of a child, you should contact the Local Authority Designated Officer (LADO). Contact details can be found in the Child Protection procedures and on the County Council website.
- d) If the concern is regarding financial irregularities or fraud then you should report to the Head teacher/Chair of Governors. Where this is not appropriate you should contact Audit Service at the Local Authority.

4.2 In line with the *Code of Conduct Guidelines for Safe Working Practice for the Protection of Children and Staff*, appended to our Safeguarding **& Child Protection** Policy, you must maintain high standards of honesty and integrity in your work, treating all pupils, colleagues, parents/carers and visitors with respect and professional courtesy. You must demonstrate high standards of conduct in order to encourage our pupils to do the same and to avoid putting yourself at risk of allegations of abusive, improper or unprofessional behaviour.

4.3 You should always maintain professional boundaries and avoid behaviour which may lead any reasonable adult to question your behaviour, motivations or intentions. You have a duty of care to all pupils and to safeguard them from physical, sexual or emotional abuse or neglect, and you have a professional responsibility to inform the appropriate person if it is believed that a colleague is behaving in such a way that compromises the well-being and safety of any child or group of children. Please see our Safeguarding & Child Protection Policy for further details. You should know about and have access to the Confidential Reporting Code and feel able to use this.

4.4 Expectations in relation to staff use of electronic communication, including the internet and social media, are detailed in the school's **Online-Safety** Policy, as listed in Appendix 1. You have a responsibility to familiarise yourself with the policy and sign **and adhere to** the Staff Acceptable Use Policy Agreement.

4.5 Your appearance, dress and behaviour is expected to promote appropriate boundaries and working relationships between the pupils and the staff/volunteer body, as role models and responsible adults in a position of trust. Please see Appendix 3 of this policy for details.

4.6 You must not engage in conduct outside work which could easily damage your own reputation **and/or** that of the school, and this is especially important in and around our immediate local community.

5 Disclosure of Information

5.1 The School is committed to open government and to rights of public scrutiny and participation. Legislation, including the Freedom of Information Act 2000 and the Data Protection Act 1998, requires that certain types of information must be made available to the public and other recognised third parties and to employees. Advice and guidance on the requirements of the Freedom of Information and Data Protection Acts is available from the Legal Services' Division at County Hall and requests may be made through the Head teacher. **Please also see the School's policies on Freedom of Information and Data Protection.**

- 5.2 You have a responsibility to safeguard the security and confidentiality of personal information you hold and you should ensure that only the appropriate amount of information required is provided to those who have a clearly established and legitimate need to use it. Advice and guidance on existing statutory or common law obligations regarding confidentiality is available to the school from the Legal Services' Division at County Hall, **and outlined in the school's policies, as above.**
- 5.3 You should not use any information obtained in the course of your employment for personal gain or benefit, nor should you pass it on to others who might use it in such a way.

6 Relationships

6.1 The Local Community, School Users and Other Employees

- 6.1.1 You should always remember your responsibilities to the community you serve and ensure courteous, efficient and impartial service delivery to all users, groups and individuals within that community. These responsibilities apply equally to your conduct with fellow employees, contractors, agency staff, volunteers and those on student/work experience placements.
- 6.1.2 You are expected to work as part of a whole school team.
- 6.1.3 You should take positive steps to understand the roles of other colleagues in the children's workforce. You are expected to cooperate with other professional colleagues who have a role in enabling children/young people to thrive and succeed.
- 6.1.4 You should follow the school's ethos and approach in any communication with parents and carers.

6.2 Contractors

- 6.2.1 If you engage in the provision of work under contract, or supervise contractors or have any other official relationship with contractors or have previously had or currently have a relationship in a private or domestic capacity with contractors, you should formally declare that relationship to your Head teacher/Chair of Governors.
- 6.2.2 Orders and contracts must always be awarded on merit, in accordance with Financial Regulations and Standing Orders in Relation to Contracts, and no special favour should be shown to businesses run by, for example, friends, partners or relatives in the tendering process. No part of the local community should be discriminated against.
- 6.2.3 As a private citizen, you should be aware of possible conflicts of interest when you buy goods or use the services of firms who have dealings with the School and you should follow official procedures relating to the disclosure of any such transactions.

7 Equalities

- 7.1 You must comply with the School's Equality for All Policy and legal requirements relating to equality issues. The School is committed to promoting equality of opportunity, preventing unlawful discrimination in all of its activities and to valuing diversity.

8 Appointment and other Employment Matters

- 8.1 If you are involved in the appointment of employees, you should be aware that it is unlawful for you to make an appointment based on anything other than the ability of the candidate to undertake the duties of the post. To avoid any possible accusation of bias, you should not be involved in an appointment where you are related to an applicant or have/have had a close association with the applicant.
- 8.2 You should not be involved in decisions relating to discipline, promotion or pay and conditions adjustments for another employee who is a relative or with whom you have/have had a close association.
- 8.3 Where you have been provided with a "benefit in kind" or other untaxed income, whether this has been funded from the school's delegated budget, private school fund or parental contributions this must be formally recoded within the school for notification to the County Council. Where you are uncertain about whether you need to declare a "benefit in kind" or untaxed income you should discuss this with your Head teacher, who should consult with the County Council's Shared Service Centre.

9 Taking Other Employment

- 9.1 You should not undertake additional employment (paid or unpaid), or allow your name to be put forward for consideration for such work, if your proposed additional work either will or has the potential to:
- Create a conflict of interest
 - Overlap with official duties
 - Make use of material to which you have access by virtue of your position
 - Weaken public confidence in the School

You should, in any case, inform your Head teacher of any proposed secondary employment.

10 Personal Interests

- 10.1 Personal interests must not conflict with your public duty. An official position or information acquired in the course of your employment must not be used to further personal interests or for the interests of others.
- 10.2 You must declare to your Head teacher/Chair of Governors any:
- External financial or non-financial interest in any existing or proposed contract with the school or other organisational decision.
 - Membership of any organisation which could conflict with the School's interests.

10.3 You should make any such declaration in writing to your Head teacher. Any such declaration by a Head teacher should be made in writing to the Chair of Governors.

11 Stewardship

11.1 You must ensure that you use public funds entrusted to you in a responsible and lawful manner and must not utilise property, vehicles or other facilities of the School for personal use unless authorised in advance to do so. You should strive to ensure value for money to the local community and to avoid legal challenge to the School.

11.2 Personal Use of Internet and Email – any personal use must be in accordance with the School's current Acceptable Use of IT, Internet and Electronic Communication Policy and Guidance.

11.3 Personal Telephone Calls:

- Personal mobile phones should be used for any outgoing personal telephone calls, other than in exceptional circumstances (eg no signal available). In these circumstances the school telephone may be used, following the school's procedure for such use, recording and payment.
- Such outgoing calls/texts and personal incoming calls should occur infrequently and be kept as short as possible. For those working with children, calls/texts should not be made/taken during lessons, except in emergencies. As stated in our Online-Safety Policy, staff should not engage in 'recreational' chatting during working time, on email or through instant messaging, that results in lost productivity or distracts other employees from their work.
- Accredited professional association/union representatives may utilise the school telephone in accordance with the 'Facilities Agreement'. Please speak to Human Resources for further details.

11.4 Intellectual Property is property which enjoys legal protection and is a result of intellectual effort, including patents, copyright, trademarks, designs and software. Where developed in the course of your duties, such intellectual property is the property of the School. You should not make use of the School's intellectual property to conduct private work.

11.5 Any copies of material taken for use within the School must only be as allowed under the Copyright Act and under the appropriate licensing agreement.

12 Corruption

12.1 You must be aware that it is a serious criminal offence for you to corruptly receive or give any gift, loan, fee, reward or advantage for doing or neglecting to do something or showing favour or disfavour to any person in your official capacity.

13 Hospitality and Gifts

13.1 You should only accept hospitality in the form of refreshments/attendance at events if there is a genuine need to impart information or to represent the School.

All other offers of hospitality/gifts should be firmly but politely refused. You should also ensure that accepting the hospitality does not create a conflict of interest and is not likely to cause embarrassment to the School. This does not apply to gifts from pupils given as Christmas presents or end-of-year leaving gifts.

13.2 You should report the offer of hospitality, whether accepted or not, to the Headteacher, and should ensure that all such offers are recorded in the appropriate hospitality register.

13.3 If gifts are offered or you suspect that an improper motive exists, you should always decline the offer and report it to your Head teacher/Chair. This includes any preferential rates offered for goods and services. Head teachers should report the offer to the Chair of Governors regardless of whether the offer is accepted or declined.

14 Sponsorship

14.1 Where an outside organisation is seeking to sponsor a school activity, whether by invitation, tender, negotiation or voluntarily, the Code's provisions concerning acceptance of hospitality or gifts and working with contractors apply. No sponsorship deal should be made without the prior agreement of your Governing Body.

14.2 Where the School wishes to sponsor an event or service, you must declare in writing to your Headteacher any possible conflict of interest or any benefit which you or a member of your family, or anybody with whom you have a close association, is likely to receive. Similarly, where the School is providing sponsorship in the community, you should ensure that impartial advice is given and that there is no conflict of interest involved.

15 Contact with the Media

15.1 Any enquiries from the media on work-related matters should be referred to the Headteacher and Chair of Governors who are advised to contact the Local Authority's Public Relations Division. You should seek formal authorisation from the Headteacher, who should consult the Public Relations Division, before you speak, write or give interviews to the media.

15.2 If you wish to publish books, articles or letters you have written in connection with your duties, you must first consult your Headteacher who will consult with the Governing Body and take legal advice.

15.3 If you have been selected to appear on a TV or radio show, e.g. a quiz show, a reality TV programme, a documentary or a political programme, you must first consult your Headteacher who will consult with the Governing Body and take legal advice.

Appendix 1

A number of additional sources of guidance are listed here. However, this list is not exhaustive and you should ensure that you familiarise yourself with any relevant guidance which may be provided in respect of your particular area of work. Any queries in this respect should be addressed to the Head teacher.

Personnel Policies and Procedures of the School:

- Terms and Conditions of Employment
- Confidential Reporting Code
- The Disciplinary Procedure
- Online-Safety Policy and Staff Acceptable Use Agreement
- Equality for All Policy
- Grievance Procedure
- Dealing with Complaints of Harassment
- Managing Allegations of Abuse against School Staff
- Code of Conduct Guidelines for Safe Working Practice for the Protection of Children and Staff
- Staff Code of Conduct (grid) 2016-17 (see Appendix 3)
- Financial Regulations & Procedures
- Freedom of Information Policy
- Policy Statements on Infectious Diseases
- Safeguarding & Child Protection Policy
- Professional Teachers' Standards 2012 (see Appendix 2)
- Health and Safety Policy

Appendix 2

Teachers' Standards 2012

The section from the document relating to conduct, as opposed to teaching practice, is copied below.

Preamble

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct.

Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

Part Two: Personal and Professional Conduct

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
 - treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
 - having regard for the need to safeguard pupils' well-being in accordance with statutory provisions
 - showing tolerance of and respect for the rights of others,
 - not undermining fundamental British values, including
 - democracy, the rule of law, individual liberty and mutual
 - respect and tolerance of those with different faiths and
 - beliefs
 - ensuring personal beliefs are not expressed in ways
 - which exploit pupils' vulnerability or might lead them to
 - break the law.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

Appendix 3: Staff Code of Conduct

Hayfield Primary School
2016-17

This Code of Conduct was drawn up by and agreed with staff in November 2012, and reviewed in May 2016. As a team of professional colleagues working together every day for the benefit of the children at our school, we aim to:

Support each other	<ul style="list-style-type: none"> • Work as a team • Be a listening ear • Offer help and support where a colleague is having difficulties • Be aware of all the jobs/tasks to be done in school and that the distribution is fair and equitable • Whilst respecting work/life balance, try to help out in emergencies if you can • Be aware that some members of staff work part-time and don't ask too much of them
Respect others' points of view	<ul style="list-style-type: none"> • You might not agree with someone but show them respect by listening and not dismissing or belittling them, especially in public (e.g. in the staff room)
Respect people's differences	<ul style="list-style-type: none"> • Never make sexist, racist, homophobic or other bigoted remarks to others • Never display bigoted behaviour in school or discriminate against others because of their differences • Respect other people's religious or non-religious views and beliefs • Have due regard to the Equality Act 2010
Show appreciation to our helpers/volunteers	<ul style="list-style-type: none"> • Even if they are not in your class, welcome them and help if they need assistance • Remember, these people are doing us a favour; don't ask too much! • Smile and say thank you!
Respect confidentiality	<ul style="list-style-type: none"> • Colleagues sometimes tell you something in confidence (work-related or private); don't discuss this with others if asked not to • Be aware of who is in the staffroom when discussing children or other confidential matters • Never discuss children or other confidential matters in public, e.g. in the village, on Facebook
Be professional	<ul style="list-style-type: none"> • Maintain professional relationships with each other, children and parents • Banter and laughter are really important but make sure it's appropriate! • If you have a problem, or a grumble, be mindful of who you are offloading to – be careful not to embarrass anyone else • Don't 'gossip' • Think before you act/speak
Use mobile phones only during non-contact time	<ul style="list-style-type: none"> • Do not use your mobile phone during lesson times (using stopwatch, calculator, dictionary etc is fine) • Do not use your mobile phone on the playground • Never take photos of children in school on personal equipment without permission • Ensure that, in an emergency, people contact you via the school telephone
Dress appropriately	<ul style="list-style-type: none"> • Dress modestly and professionally • Smart, clean clothes • No denim jeans (unless for specific activity, e.g. gardening, non-uniform day) • No very low-cut or skimpy tops, or very short skirts • Practical, appropriate clothing for teaching PE or outdoor activities
'NAT' – notice, appreciate, thank	<ul style="list-style-type: none"> • NAT goes a long, long way to making people feel valued and appreciated • NAT someone today!